



CAPSA Tutor Training



2010-2011 School Year

CAPSA Missions

- ★ To present education-related issues and needs to Montgomery County Public Schools, Maryland (MCPS)
- ★ To promote cross-cultural understanding in Montgomery County, Maryland
- ★ To mobilize and utilize resources to enhance the multi-cultural environment in MCPS and Montgomery County
- ★ To provide assistance to new immigrant and needy families in adjusting their lives to the Montgomery County educational system

Tutoring Program Missions

- ★ Provide tutoring services to new immigrants and other needy students
- ★ Share experiences with new immigrant families in Montgomery County in adjusting to the society
- ★ Provide community service and leadership opportunities to qualified high and middle school students
- ★ Extend services to adults through English classes
- ★ Present education-related issues and needs to Montgomery County Public Schools

Attaining our missions

Tutees

- Our constituents
- New immigrants
- Needy K-12 students



Tutors

- Our resources
- 1-1 is our goal
- Excess is worse

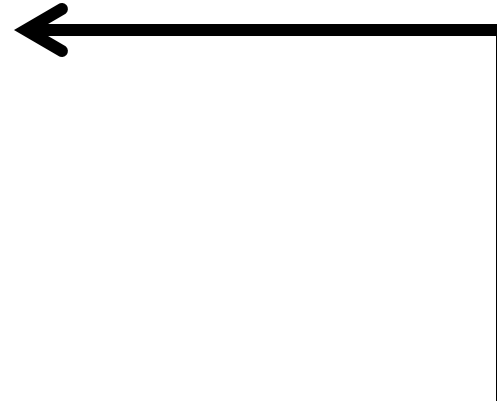


Coordinators

- Leaders of the groups

Volunteers

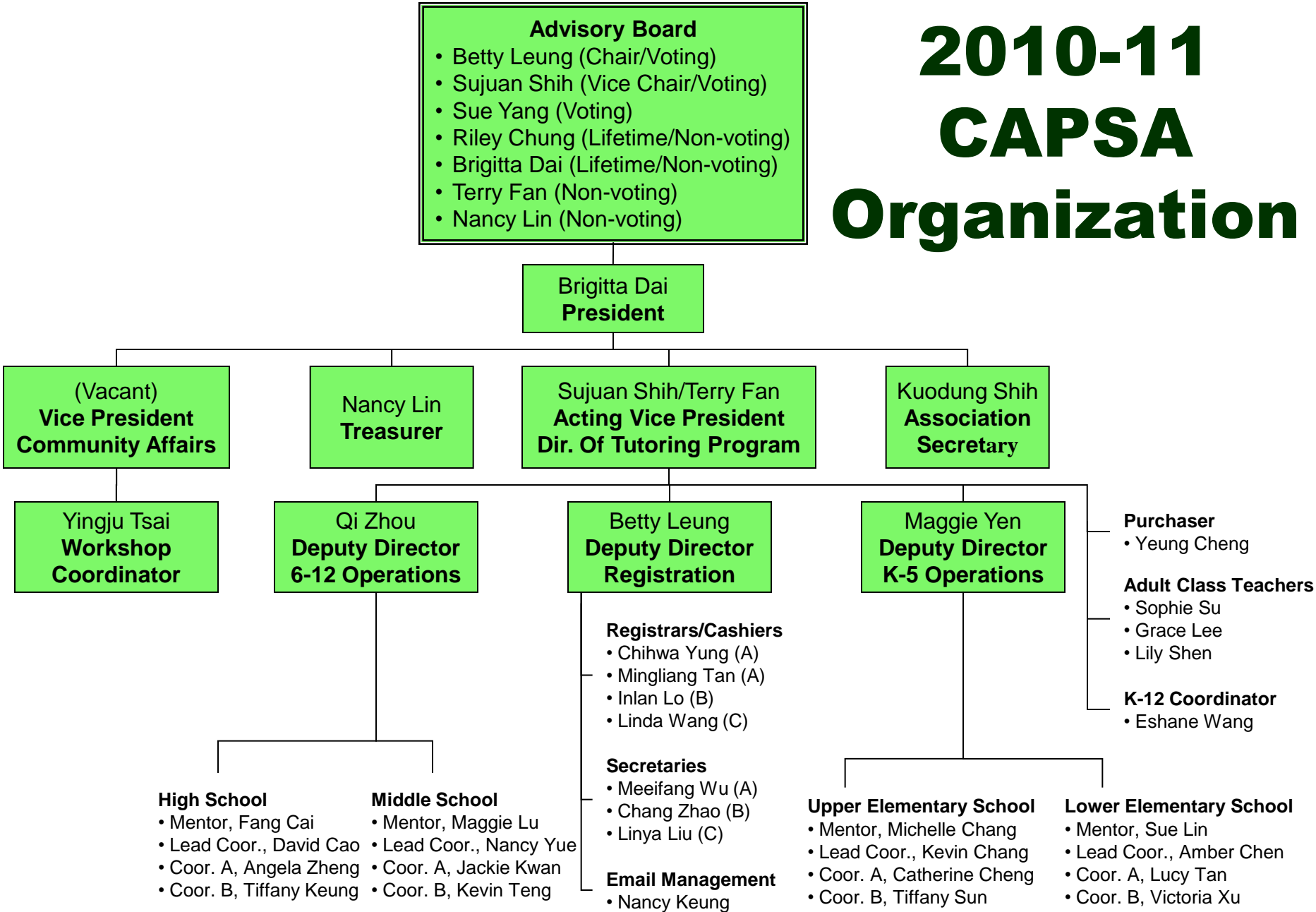
- Facilitators
- Mature supporters
- People willing to prioritize the tutee's needs before their own



Quality Service

- Rapid adaptation to America
- Effective educational assistance
- Great teaching experience
- Successful leadership training
- Community improvement

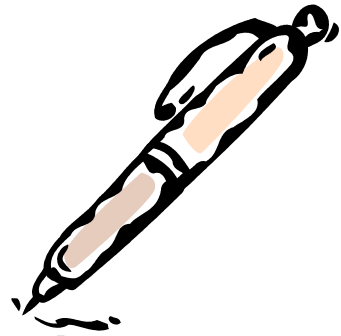
2010-11 CAPSA Organization



Attendance!!

- ★ **BE ON TIME!**
- ★ Arrival time:
 - Coordinators: 9:50 am
 - Tutors & tutees: 10:00 am
- ★ If unable to come...please call as soon as possible
 - HS Group – David Cao
(301) 299-2381 or fangcao93@gmail.com
 - MS Group —Nancy Yue
(301) 461-5143 or nypup8@gmail.com
 - Upper ES Group – Kevin Chang
(301) 315-0425 or kevin42036@hotmail.com
 - Lower ES Group – Amber Chen
(301) 217-0533 or amberchen99@hotmail.com
 - Emergency – Sujuan Shih – (301) 384-1337
Terry Fan – (301) 424-0776
- ★ Check www.capsa-mc.org for announcements

Let the day begin!



- ★ Sign in at your tutoring group area in the sign in book labeled for tutors (Be honest about the sign-in time!)
- ★ Go to your assigned seat and find your tutee. Don't wait for them to find you.
- ★ If there is a problem with a tutor-tutee pairing, please contact a coordinator as soon as possible.
- ★ Tutors should not do their own homework or socialize with friends during this time! It is dedicated to addressing the tutee's needs.

Do's and Don't's...

- ★ Please **do**
 - Communicate with and understand your tutee
 - Be patient with your tutee's request
 - Teach them to the best of your abilities
 - ★ Find a teaching pattern or style that works best with your tutee
 - ★ Relate to him or her
 - Provide teaching materials if needed (Many in the CAPSA boxes **or** bring some from home)
 - ★ Books
 - ★ Magazines
 - ★ Worksheets
 - ★ Material copied from workbooks
 - Ask coordinators for help



Do's and Don't's... (cont'd)

* Please

- **Do Not** socialize with your friends
- **Do Not** eat your breakfast while tutoring
- **Do Not** bring outside homework to do or books to read
- **Do Not** play with your cell phone, listen to music, or use any other electronic devices while tutoring
- **DO NOT** DISTRACT OTHER TUTOR-TUTEE PAIRS
 - * Do not sit next to your friends while tutoring if you feel like you will be distracted and stop focusing on teaching your tutee (Be responsible and mature!).
- **DO NOT** do all your tutee's homework and not let them do any thinking or work of his/her own.



ABCs of tutoring



- ★ **A**ssist with completing their schoolwork
- ★ **B**e aware of your students' abilities
- ★ **C**ultural problems? Try to understand them!
- ★ **D**evelop their English skills (read the Teaching Skills Sheet to get an idea of important skills)
- ★ **E**valuate which subjects need more help and find books and worksheets to improve them during the tutoring session
- ★ **F**inish the day by assigning a little homework (A copy machine is available to make copies of books or workbooks)
- ★ **G**ive praise and motivate your tutee!

Basics

- ★ Tutee needs to be able to reveal personal information
 - Name, Age, Address, Telephone Number, and Name of School
- ★ Build confidence
- ★ Generate rapport with chats
 - Normal daily life
 - School activities
 - Differences in culture
- ★ Constantly interact with the tutee even when they are working on problems



Reading...

- ★ Begin with a topic of interest
 - Ask tutee about his/her week, hobbies, academic problems, etc...
- ★ Read books that are challenging for the tutee but not frustrating
- ★ Encourage reading out loud
- ★ Give a stopping point if unable to finish a chapter so tutee are not discouraged
- ★ Read some background information
 - Correct pronunciation minimally to build confidence
 - Pick out vocabulary words
 - ★ Explain them
 - ★ Have them use the words in a new sentence



Discussing...



- ★ Discuss the reading and include some relevant firsthand experience
 - Use the wh-questions (who, what, when, why & where) to stimulate the discussion
 - ★ Also try to stimulate discussions by relating the questions to their own lives or ask them to give an example of the main idea/topic of the story, if applicable.
 - Ask for summary
- ★ Encourage them to apply new vocabulary
- ★ Encourage them to speak in English

Writing!

- ★ Formulate the discussion into a piece of writing
- ★ Practice brainstorming and outlining to create organized writing pieces
- ★ Feedback should first focus on the content and then on its form and the way it was written/organized
- ★ Grammar and spelling should not be fixed until after the tutees have experienced the thrill of uninhibited writing
- ★ Have the tutee rewrite the corrected composition as homework

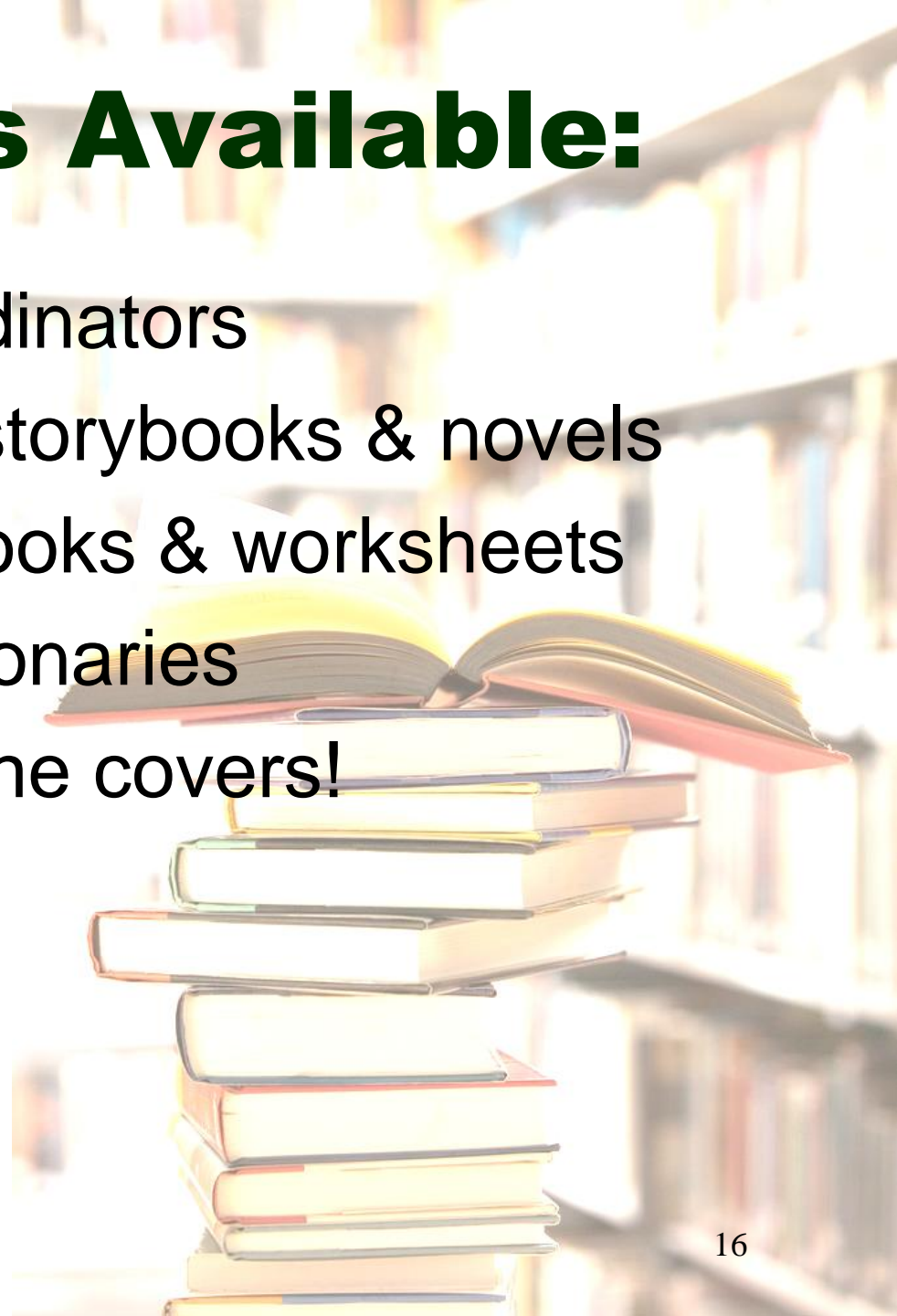


Quality Improving...

- ★ Goals:
 - Rapid adaptation to America
 - Effective educational assistance
- ★ Gauge students' continuous growth
- ★ Set high expectations – new immigrants and ESOL students are capable
- ★ Leverage stimulating strategies to meet this demand

Resources Available:

- ★ Other tutors & coordinators
- ★ Large collection of storybooks & novels
- ★ Collection of workbooks & worksheets
- ★ Textbooks and dictionaries
- ★ Don't be fooled by the covers!



At the end of the day...



- ★ Fill out tutor and tutee records **completely**
(Tutee records may be treated as informal report cards to parents)
- ★ Return the records and name placards to coordinators
- ★ Continue tutoring **until** the bell rings
 - If tutee is finished with his/her homework, go get a reading book from the program at an appropriate level for your tutee and work on new work from there.
- ★ Help coordinators clean up and put away books
(Don't leave books laying around, throw away trash and napkins from the snack, put away pencils, pens, crayons, etc.)

Important Dates

- * Dec 4, 2010 – Complete MCPS SSL form
- * Dec 11, 2010 – Due day for 1st tutor and tutee evaluation
- * Dec 18, 2010 – Holiday Party 11:00 am -12:30 pm
- * April 9, 2011 – Due day for 2nd tutor and tutee evaluation
- * April 9, 2011 – Deadline for coordinator application
- * April 9, 2011 – Deadline for Carol Chen Memorial Essay Contest
- * May 7, 2011 – Complete MCPS SSL form
- * May 21, 2011 – Annual award ceremony, 11:00 am – 12:30 pm
- * June 30, 2011 – Deadline for 2010-11 tutor pre-registration

Remember:

- ★ Be Responsible!
- ★ Use your common sense! If you don't know something...ASK a coordinator or adult volunteer!
- ★ Read the Tutor Guidelines and Skills Sheet to improve your teaching skills! Remember, your goal is to help your tutee!
- ★ Tell your lead coordinator if there is any change in phone number/email address so they can easily contact you when anything comes up.
- ★ You're the key to helping your tutee!

www.capsa-mc.org

info@capsa-mc.org

Thank you for listening 😊